Prifysgol Wrecsam
Wrexham University

Module specification

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Refer to guidance notes for completion of each section of the specification.

Module Code	POL410
Module Title	Police Professionalism
Level	4
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons.) Professional Policing	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**36** hrs
Placement / work-based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

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Initial approval date	15th August 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims:

This module aims to develop understanding of the nature and value of professionalism in the role of Police Constable and the principles that should underpin personal interactions in that role.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate the core principles of ethics, equality, diversity, and human rights in professional policing, and explain strategies for challenging bias, prejudice, discrimination, and stereotyping when performing the role of a Police Constable. NPC Mapping: • <u>Valuing Diversity and Inclusion</u> Understand core principles of ethics, equality, diversity, and human rights in professional policing: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6 • <u>Valuing Diversity and Inclusion</u> Discuss how to challenge bias, prejudice, discrimination and stereotyping when performing the role of a Police Constable: 2.1, 2.2, 2.3, 2.4, 1.5, 2.6.
2	Analyse police service mechanisms for reporting, addressing and investigating unprofessional conduct, and describe the potential impact of organisational justice on a police constable. NPC Mapping: • <u>Wellbeing and Resilience;</u> Understand the impact of organisational justice on a PC: 1.1, • <u>Valuing Diversity and Inclusion</u> Understand internal processes within the police service to challenge and report unprofessional conduct: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6. • <u>The Police Constable Role and Professional Standards</u> Reflect upon previous instances of misconduct malpractice and how they can influence future professional policing 10.1, 10.2.
3	Review the progress being made within the police service to improve professional standards and the process for dealing with external complaints and expressions of dissatisfaction against service members. NPC Mapping: • <u>The Police Constable Role and Professional Standards</u> Analyse the role that independent bodies such as the IOPC or HMICFRS play in holding the police accountable to the public 4.1. • <u>Leadership and Team-working:</u> Explain the Importance of self-evaluation, self-improvement and reflective practice in professional policing 2.1, 2.2.

	• Leadership and Team-working: Understand the responsibilities of supervisors/managers in challenging inappropriate behaviour/language 5.1. • The Police Constable Role and Professional Standards Review the progress being made within the police service to improve professional standards 11.1, 11.2, 11.3. • The Police Constable Role and Professional Standards: Review the process for dealing with external complaints and expressions of dissatisfaction against members of the service: 1.1, 1.2, 1.3. • The Police Constable Role and Professional Standards Understand relevant governance roles and responsibilities and the necessity for maintaining professional standards in policing.5.1, 5.2, 5.3, 5.4, 5.5.
4	Assess the impact of crime and anti-social behaviour on local communities and propose ethical and accountable policing strategies to address it. NPC Mapping: • Community Policing and Partnership Working Evaluate the effects of crime and anti-social behaviour on local communities and appropriate police action: 12.1.

Assessment

Indicative Assessment Tasks:

This module will be assessed by 2 methods:

- Students will write a response to a case study involving historical misconduct- (1500 words).

- Role play scenario: Students are presented with a simulated ethical dilemma commonly encountered in policing. The role play will last for approximately 15 minutes.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	LO2-LO4	Written Assignment	70%
2	LO1	Practical	30%

Derogations

Module cannot be compensated/condoned on BSc (Hons) Professional Policing.

Both elements of assessment must be passed on BSc (Hons) Professional Policing.

Learning and Teaching Strategies

The learning and teaching strategy used in the module is grounded in the University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. Accordingly, the module embraces the University's Active Learning Framework (ALF) which supports accessible, flexible learning that creates a sense of belonging for students. Each module is associated, thereby, with face to face and online elements.

Indicative Syllabus Outline

LO1: Demonstrate the core principles of ethics, equality, diversity, and human rights in professional policing, and explain strategies for challenging bias, prejudice, discrimination, and stereotyping when performing the role of a Police Constable.

- Key terms and principles in relation to ethics, equality, diversity and human rights
- Importance of an unbiased and ethical service, in all areas of policing
- Importance of dealing with a person without judgement, fairly, in a manner appropriate to their needs and where they feel believed.
- Importance of meeting the needs of people with disabilities
- Relevant recent reports that highlight issues in diversity and inclusion
- Importance of complying with the Code of Ethics
- Ways that being subject to bias, prejudice, discrimination or stereotyping can impact on individuals and how these experiences can influence public confidence and perceptions of police legitimacy.

LO2: Analyse police service mechanisms for reporting, addressing and investigating unprofessional conduct, and describe the potential impact of organisational justice on a police constable.

- Impact of organisational justice on members of the police service
- Importance of talking about issues such as racism, inappropriate language/behaviour and being able to challenge them accordingly.
- Combatting discrimination, misogyny, harassment and bullying of any description
- Raising and voicing concerns and challenging unprofessional conduct, including being an active bystander / upstander.
- Organisational support for those who challenge unprofessional conduct .
- Confidential reporting mechanisms.
- Protecting the informant e.g., whistleblowing.
- Reasons why people in positions of respect or authority might act unprofessionally.

LO3: Review the progress being made within the police service to improve professional standards and the process for dealing with external complaints and expressions of dissatisfaction against service members.

- Role of IOPC / HMICFRS in relation to police accountability, including when they would act as the lead investigative body and post-incident management by IOPC.
- Importance of reflective learning and practice and reflecting on own skills, knowledge, attitudes and behaviour.
- Importance of undertaking personal responsibility for continuous professional development.
- Role of the Independent Office for Police Conduct.
- Importance of dealing with public complaints effectively and recording evidence.
- Reforms to the police complaints system.

LO4: Assess the impact of crime and anti-social behaviour on local communities, and propose ethical and accountable policing strategies to address it

- ASB and vulnerability.
- Impact of crime and ASB on victims and communities.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

College of Policing (2024) Code of Ethics. Available at:

https://www.college.police.uk/ethics/code-of-ethics (Accessed: 3 June 2024).

College of Policing (2024) Professional Standards APP. Available at:

https://www.college.police.uk/app/professional-standards (Accessed: 3 June 2024).

Hutton, G., Cox, A., Gold, E. and Connor, P. (2023) Blackstone's Police Manual 2024. Volume 3, General Police Duties. Oxford: Oxford University Press.

Wood, D. (ed.) (2024) Blackstone's Handbook for Policing Students. Oxford: Oxford University Press

Other indicative reading

Chakraborti, N. and Garland, J. (2015) Hate Crime: Impact, Causes and Responses. 2nd edn. London: SAGE Publications.

Holdaway, S. (2017), 'The re-professionalization of the police in England and Wales', Criminology and Criminal Justice, Volume: 17 issues: 5, page(s): 588-604